

**RCR Continuing Education Requirement – Awareness/Discussion**  
**General Guidelines for Activities to Meet Requirement**  
**Faculty Education Advisory Committee (FEA)**  
May 2005  
Updated April 2008

- Activity should include opportunity for “active learning” and/or participation – q&a session, discussion of case studies, group discussion of issues
- Program topic should build on research ethics issues addressed in core RCR curriculum and/or ORI core areas: social responsibility/reporting misconduct; authorship/plagiarism/peer review; research data management; fiscal responsibilities; intellectual property; conflict of interest; human subjects; animal welfare; mentor/trainee relationships, and collaborative science
- In no cases will introductory courses in research ethics topics be approved, i.e., basic/introductory RCR courses, CITI or other basic curriculum in protecting human subjects, introductory animal use tutorials, lab safety, etc.
- Departmental activities should build on RCR curriculum to address research ethics issues specific to their discipline or profession – provide copy of program
- If teaching course, title or portion of course should include reference to “Research Ethics” and include active learning component - provide syllabus
- Committee should have overt and on-going relationship to research ethics areas, i.e., IRB, IACUC, CRC, not simply be a one-time discussion of topic(s) at meeting
- Activities not addressed on this list of general guidelines will be addressed on a case-by-case basis